



Public Health Nurse Addendum - Family Health

Program Responsibilities

Performs comprehensive individual and/or family evaluations which include health history, physical assessment, growth monitoring, psycho-social, mental health and developmental assessments, determination of family functioning, screening for substance abuse or domestic violence issues, evaluation of basic needs including food, housing, income, resources, supports and access to health care that is targeted to families of childbearing age and children age 0-21 years. These assessments are performed at Public Health, in the home, school and or community settings. Documentation is concise, accurate and completed in a timely manner.

Provides education and counseling to individuals, families and community groups that are adapted to their unique needs, lifestyle, cultural and socio-economic situation building on family or individual strengths to empower and promote independence. Topics include, but are not limited to breastfeeding, parenting, family planning, pregnancy, postpartum, nutrition, child development, crib safety, Sudden Unexpected Infant Death (SUID), and car seat education and distribution.

Develops curriculum and materials for the delivery of programs and activities for individuals, families and population groups that promote health and prevent disease in settings including but not limited to Public Health, homes, domestic violence housing, chemical dependency treatment facilities, community organizations and businesses, schools and the community in general.

Provides care coordination, referral and follow-up to individuals and families who are members of a vulnerable population and/or high risk groups.

Collaborates and coordinates with other community services to ensure families are receiving services needed. Evaluates outcomes, effectiveness of plan and makes changes as necessary.

Identifies environmental health problems and environmental health hazards including but not limited to radon, lead, lice and unclean conditions and provides guidance to individuals, families, schools and community to mitigate.

Participate in child protection and children's mental health coalitions

PrimeWest phone interviews for prenatal high risk assessments. Offer home visits and provide information on local services available.

State contact for lead levels providing contact with parents and referral for follow up of elevated lead levels.

Evaluate Follow Along Program parent questionnaires, call parents with scores about or below cut off. Make referrals to ECSE.

WIC-

Competent Professional Authority (CPA).

Conduct certification procedures and review of Women, Infants, and Children (WIC) clinics following state and federal program requirements.

Determine income eligibility per state guidelines

Assess nutritional needs, anthropometric and biochemical data to determine risk factors

Provide nutrition and breastfeeding education as determined by nutrition assessment, provide high risk care plans as needed.

Determine nutritional need of medical formula and evaluate quarterly. Communicate with provider as necessary.

Refer participants to other health and community services.

Assign food package for participant, according to their status and nutritional risk.

Perform chart reviews for quality assurance.

Assist in creating handouts, displays, and community outreach materials.

Attend workshops, conferences, staff and other meetings as required.

Coordinates between local and state WIC program. Disseminate information from State WIC office. Order nutrition education supplies, develop education displays.

Child & Teen Check Up (CTC) Nurse – Perform all components of child and teen checkups (CTC), early childhood screenings (ECS) and headstart screenings including: Growth assessment, hearing and vision assessment, health history review, immunization review, update records and administer needed immunizations. Administer developmental test, parent interview, mental health screening tool, nutritional assessment, physical examination, oral check and laboratory tests (urine, hemoglobin, and blood lead level), summary interview with parent. Interpret all findings. Refers as appropriate to school, physician, optometrist, dentist, audiologist, headstart, Interagency Review Team (IRT), Early Childhood Special Education (ECSE). Attend IRT meetings. Participate in Look What I Can Do (developmental assessments for ages 0-3 years).

Other responsibilities as directed by supervisor